



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><u>Physical Education</u></p> <ul style="list-style-type: none"> Through individual mentoring with all teachers the delivery of PE has significantly improved. It has been identified that teachers have developed their: <ul style="list-style-type: none"> Confidence in the delivery of PE Use of formative and summative assessment in PE Use of ICT to support learning and aid assessment Subject knowledge Motivation to deliver PE The pupil's attainment in PE has continued to be of a high quality with at least 90% of pupils in each year group achieving age related expectations in 2016/17 and 2017/18. The planning for all aspects of PE has been developed using the SSP planning resources. This ensures that there is a clear and continuous progression of skills throughout the school. Summative assessment have been created and implemented throughout the school. These were shared through a whole school INSET. Head/Heart/Hand objectives and assessment has been introduced through the mentoring in school. This has ensured that all PE lessons have clear objectives and outcomes, and that these are based on a variety of skills (not just physical skills). <p><u>School Sport</u></p> <ul style="list-style-type: none"> Throughout the school year we take part in a range of sporting festivals and competitions run by Derby SSP. We ensure that children of all ages and ability have the opportunity to participate in these events We have achieved the Silver School Games mark for the past three years. We have developed intra-sport competitions in school through providing tournaments for Year 5 and 6 at lunchtimes based on different sports. 	<p><u>Physical Education</u></p> <ul style="list-style-type: none"> We need to ensure that the delivery of PE remains at a high standard. This will be done through: <ul style="list-style-type: none"> Drop-ins Observations Meetings with children Continuation of CPD, particularly for HLTAs and recently qualified teachers. Embed the new fitness and OAA planning in the curriculum. This will involve training for staff on the new fitness planning. The gymnastics planning needs extending in upper KS2 to further challenge our able pupils. Further training on Head, Heart and Hands to ensure that these objectives are being used throughout the school. Track the progress of 'exceeding' children throughout the school. <p><u>School Sport</u></p> <ul style="list-style-type: none"> Increase the number of pupils attending school sport activities through: <ul style="list-style-type: none"> More lunchtime clubs More opportunities for intra-sport events at school Track our 'less active' pupils and provide opportunities for them to attend clubs 'Plus' events <p><u>Physical Activity</u></p> <ul style="list-style-type: none"> Continue to increase physical activity during the school day to ensure that children are meeting the '30 active minutes'. Continue to implement 'Rammie's Daily Mile' Organise more physical activity days for KS1 and KS2 to provide more opportunities for pupils to try new sports

- Through tracking which pupils have attended extra curricular clubs we have been able to ensure that all pupils who apply for a club have the opportunity to attend at least one club in the year. We have found that a wider range of children were interested in attending lunchtime clubs.

Physical Activity

- To engage and inspire our youngest pupils in physical activity they have attended PA festivals.
- Alongside the SSP we have organized Physical Activity Days at school for KS1 and KS2. These comprised 4 different sporting activities, led by local clubs which all the children tried. The feedback from these was extremely positive and some pupils now attend these clubs outside of school.
- Our midday supervisors have undertaken training by the SSP in active lunchtimes.
- We train a selection of Y5 pupils as mini leaders to support lunchtime activities on the playground.
- We have developed a timetable of activities for both the KS1 and KS2 playground for lunchtimes.
- Equipment has been purchased and is used during morning playtimes to encourage active playtimes.
- The PE coordinator has attended Physical Literacy training and has feedback to staff during a school INSET day.

- Improve the outdoor EYFS area to increase the amount of physical activity in Reception.
- Work alongside the House Captains to develop more ways of increasing physical activity in the school day.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £20, 200	Date Updated: September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote physical activity throughout the school day. To provide '30 daily minutes' of moderate to vigorous physical activity per day.	Continuation of Rammie's Daily Mile. To ensure that this is still done regularly I shall set termly intra-challenges, e.g. 'Race to the North Pole' at Christmas.	£2500 for cover throughout the year	Pupil's fitness will improve through the daily mile. Teachers will find that the pupil's concentration will have improved after running the 'mile.'	
	Continue to develop active lunchtime activities for KS1 and KS2. This will include: <ul style="list-style-type: none"> - Training mini leaders - Training play leaders to run more specific games - Purchase new equipment to be used during playtimes and lunchtimes 	£2500 for cover throughout the year £250 – equipment	Pupils will engage in PA games at lunchtimes. This will help to promote PA and inspire the children to be active. Mini leaders and play leaders will develop leadership skills.	
	Re-surface and resource the EYFS outdoor area.	£8337.50	The area will be fit for purpose for EYFS to use throughout the day. We feel that this is a sustainable use of the funding as it will be able to be used for years to come.	

	Meet half-termly with the house captains and representatives from the school council to discuss further ways in which we could increase physical activity in the school day.	-	The evidence from this will be minutes from the meetings and initiatives implemented that have been suggested by the house captains or come from the school council.	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote and celebrate sporting achievements of pupils throughout the school to try and inspire other pupils to partake in sporting activities.	<p>Celebrate sporting achievements of pupils in celebration assemblies:</p> <ul style="list-style-type: none"> - Any certificates/medals/trophies chn have received outside of school (e.g. swimming certificates) - Certificates from inter-school competitions and festivals - Results from intra-sport competitions shared in assembly <p>School sport display in school hall celebrating achievements from festivals and competitions.</p> <p>Share photographs/videos and results from festivals and competitions on the school website.</p> <p>Share information regarding sporting activities on school newsletters.</p>	Affiliation to SSP (£1500)	<p>Photographs will be displayed in the school hall and in the celebration book held in the entrance hall.</p> <p>Hopefully more pupils will be inspired to take part in sporting events both linked to school and outside of school.</p>	

<p>To increase the pupils knowledge of the importance of physical activity to lead a healthy and active lifestyle.</p>	<p>Continuation of Rammie's Daily Mile.</p>	<p>-</p>	<p>Teachers will notice an improved level of fitness of the children in their class and improved concentration levels in class.</p>	
<p>To engage pupils in the development of physical activity and school sport.</p>	<p>Meet half-termly with the house captains and representatives from the school council to discuss further ways in which we could increase physical activity in the school day.</p>	<p>-</p>	<p>The pupils will also notice that their fitness has improved and will understand the importance of being active to remain fit and healthy.</p> <p>Through these meetings the profile of physical activity and sport should be raised as pupils will be encouraged to share their views on how we could increase physical activity in the school day.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the confidence and competence of recently qualified teachers and HLTAs when teaching PE.	<p>Speak with HG and KM about any areas of PE in which they would like mentoring.</p> <p>Book mentoring through the SSP.</p> <p>HG & KM to receive ½ terms worth of mentoring on an area of PE of their choice.</p>	£1000	<p>Evidence through feedback forms (professional learning tracker).</p> <p>Identified teachers will feel more confident in the delivering PE and their subject knowledge will have improved.</p> <p>Evidence through drop-ins by the PE coordinator demonstrates that teaching is of a high quality.</p>	
To ensure that the PE planning used throughout school meets the requirements of the National Curriculum.	Organise staff training on the new fitness resource and dance structure.	£150	Staff will be using the new planning resources in their teaching of PE.	
To broaden the PE curriculum within school.	Extend the gymnastics planning in Upper KS2 to stretch the more able pupils.	<p>£2500 for cover throughout the year</p> <p>Support from SSP (Included in £1500 affiliation)</p>	Pupils will be receiving a broader PE curriculum. This will provide more opportunities for pupils to experience different sporting activities and hopefully further inspire them to be active outside of school.	

To continually support staff with their delivery of PE.	<p>PE coordinator will informally drop-in on a selection of PE lessons throughout the year. This will be to ensure that teaching is of a high standard and to address any issues that teachers are having.</p> <p>Provide feedback to staff verbally and written, commenting on positive practise seen and any specific areas for development.</p> <p>Provide further training on the use of 'Head, Heart and Hand' objectives in PE lessons in a staff meeting.</p>	£2500 for cover throughout the year	<p>PE teaching throughout the school will remain of a high-quality and the pupils will continue to make excellent progress.</p> <p>Assessment levels at the end of the year should remain high, with 90% or more of a year group meeting age related expectations.</p> <p>Pupils will be able to talk about their learning in PE lessons, in relation to social and tactical skills, not just physical skills.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer pupils extra-curricular activities to broaden their experience in a wide range of sports.	<p>Organise extra-curricular clubs that run throughout the year.</p> <ul style="list-style-type: none"> - Soccerstars - Premier Sports - Basketball <p>Sport premium money used to pay for Pupil Premium children to attend clubs</p> <p>To organise DCCT coaches to run a selection of sport clubs leading to SSP competitions. These will be during lunchtimes to encourage more children to attend.</p>	<p>N/A</p> <p>Payment made by parents.</p> <p>Predicted budget of £1000</p> <p>£480</p>	<p>Through offering a variety of extra-curricular clubs (in a different format to previous years), hopefully more children will have attended sporting clubs than in previous years.</p> <p>The number of children attending clubs will be evidenced on a spreadsheet.</p>	

To provide intra-sport competitions during lunchtimes. This will provide more opportunities for pupils to engage in competitive sport.	Work with Premier Sports to organise a selection of intra-sport events using the school's house system. Results will be shared in a celebration assembly.	£520 for Premier Sports coaches	Children will be inspired to try more sporting activities outside of school after trying a variety of sports in school.	
To provide opportunities for all children throughout the school to try alternative sports.	To organise KS1 and KS2 Physical activity days (working with the SSP) Reception classes will attend a Fundamental Festival.	£150 SSP affiliation (£1500) Coach (approx. £200)	Children will be inspired to try more sporting activities outside of school after trying a variety of sports in school. Evidence will be collected through a questionnaire.	
To encourage 'less active' pupils to take part in sporting activities.	Identify the 'less active' pupils in KS2. Discuss with a selection of these pupils why they haven't attended sporting clubs previously. Plan opportunities for these children to take part in sporting activities and clubs.	£2500 for cover throughout the year £380 for clubs	Less active pupils will be identified and barriers to them taking part in physical activity will be broken. More than 50% of these pupils will have taken part in a sporting club throughout the year.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To offer children the experience and opportunity of attending tournaments in competitive environments against other schools across Derby City.</p>	<p>PE coordinate to book events throughout the year based on the SSP sporting calendar.</p> <p>To coordinate clubs leading up to competitions.</p> <p>Attend a variety of competitions for KS1 and KS2.</p> <p>Track children attending competitions to ensure that as many children as possible have the opportunity to attend a competition.</p> <p>Focus on encouraging 'less active' pupils to attend festivals and competitions.</p>	<p>£1500 (SSP affiliation)</p> <p>Coach cover (£500 for the year)</p> <p>Staff cover (£2500 over the year)</p>	<p>Evidence of the number of children who have attended a sporting competition will be on a spreadsheet.</p> <p>Through attending a competitive sporting event pupils will develop their enjoyment of physical activity and be keen to try more sports both inside and out of school.</p>	
<p>To take part in a netball league throughout the year.</p>	<p>Run a netball club leading up to netball matches.</p> <p>Organise and attend league matches.</p>	<p>No cost as parents transport children to matches.</p>	<p>The children's netball skills will have improved and they will also have developed their team work skills through playing a variety of matches.</p>	